

Blueprint for a Dynamic Team

Dynamic leaders are team builders. Here's how to lay the foundation for dynamic teams in families, careers, and communities.

A Dream Design

The best blueprints lay out plans that combine beauty and function, so do the best teams! The “beauty” of teams is that they foster togetherness and make the most of each individual’s strengths. Teamwork generates a positive atmosphere, togetherness, and energy. Teams also excel in “function.” They are a good way to create unique solutions to problems, tap a variety of resources, and reach goals. Design both beauty and function into your team by laying out:

- Clear goals and roles
- Guidelines for working together
- A sharing, supportive, and results-oriented atmosphere
- Effective ways of communicating
- Rules for addressing disagreements
- Support systems for individual members and the entire team.

**Join our dynamic team!
 FCCLA is your blueprint
 for success in families,
 careers, and communities.**

Master Architects

Blueprints are created by skilled architects. Dynamic teams are created by skilled team members. Dynamic team members:

- Share ideas and opinions freely and enthusiastically
- Ensure that all viewpoints are explored
- Act in a positive and constructive manner
- Accept ownership for team decisions
- Recognize that each member also serves as a team leader
- Show loyalty to the team
- Give praise and recognition when warranted
- View criticism as an opportunity to learn.

Dynamic Developers

A developer’s support and coordination turn a blueprint into reality. Dynamic team leaders are “developers” because they:

- Are open, honest, fair, and respectful
- Lead the team to set and emphasize goals
- Guide the team to make decisions that reflect input from everyone
- Give team members the information they need to do their jobs
- Give praise and recognition
- Criticize constructively and address problems
- Exhibit a willingness to change
- Enforce the ways team members have agreed to treat one another
- Represent the team and fight a “good fight” on its behalf when appropriate.

*Information adapted [with permission] from:
 Lyn Fiscus, Leadership Curriculum Guide
 (Reston, VA: National Association of
 Secondary School Principals, 1994).*

